

The School District of Osceola County

Invoice

Four Corners Upper School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 1,252.33

Total Funding: \$ 8,430,727.00

Administrative Fee: (84,150.00)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 8,346,577.00

1.00%

Total Payments: 24
Payment Number: 6
Cost Center: 0152

Vendor #: V0000115845

Invoice #: 2022 Payment 06 of 24
Invoice Amount : \$ 343,885.85

FALSE

100%

					100%			
			Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual	
State & Local Funding:								
Base Funding	\$ 5,516,772.00							
Discretionary Millage	325,397.00							
Discretionary Local Effort	434,933.00							
Proration to Funds Available	-							
Prior Year Funding Adjustment	-							
Prior Year Audit Adjustment	=							
Subtotal	>	6,277,102.00	261,545.92	1,364,289.30	258,569.09	1000004	(2,976.83)	
Additional Funding:							0.00	
Advanced Placement		8,994.00	374.75	1,873.75	374.75	1007004	0.00	
Advanced International Certificate		129,372.00	5,390.50	26,952.50	5,390.50	1004004	0.00	
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00	
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00	
ESE Guaranteed Allocation:		112,041.00	4,668.38	23,898.55	4,639.08	1632104	(29.30)	
Supplemental Academic Instruction:		276,387.00	11,516.13	60,122.90	11,382.32	1700004	(133.80)	
Digital Classroom Allocation		2,053.00	85.54	446.65	84.54	1350204	(1.00)	
Safe School		67,431.00	2,809.63	14,640.49	2,778.45	1514504	(31.18)	
Instructional Materials (UFTE)		105,237.00	4,384.88	22,885.41	4,334.29	1052?04	(50.58)	
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00	
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00	
Classroom Size Reduction Act:		1,187,258.00	49,469.08	258,216.05	48,896.94	1510504	(572.14)	
Student Transportation:		69,374.00	2,890.58	14,407.30	2,892.98	1078004	2.40	
Federally Connected Student Supplement	t:	0.00	0.00	0.00	0.00	XXXXXXX	0.00	
Florida Teachers Classroom Supply Assis	stance Program:	0.00	0.00	0.00	0.00	1350104	0.00	
Reading Allocation:		51,538.00	2,147.42	11,197.90	2,123.16	1800004	(24.25)	
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00	
Mental Health Assistance Allocation (UFT	E)	50,901.00	2,120.88	11,072.70	2,096.23	1513004	(24.65)	
Total Funds Compression Allocation (UF)	ΓE)	93,039.00	3,876.63	20,238.95	3,831.58	1516004	(45.04)	
Administration Fee:		(84,150.00)	(3,506.25)	(17,496.68)	(3,508.07)	1030004	(1.82)	
Projected Annual Amount Due to Scho	ool	8,346,577.00	347.774.04	1,812,745.77	343,885.85			

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID: 0152

Revenue Estimate Worksheet for:

Worksheet for: Four Corners Upper School
Based on the 2022 Second Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,372.91 District Cost Differential: 0.9888

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding	
ogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	0.00	1.126	0.0000	\$ -	
111 Basic K-3 with ESE Services	0.00	1.126	0.0000	\$ -	
102 Basic 4-8	524.78	1.000	524.7800	\$ 2,269,11	
112 Basic 4-8 with ESE Services	34.24	1.000	34.2400	\$ 148,05	
103 Basic 9-12	531.22	1.010	536.5322	\$ 2,319,93	
113 Basic 9-12 with ESE Services	57.25	1.010	57.8225	\$ 250,02	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	0.00	1.199	0.0000	\$ -	
130 ESOL (Grade Level 4-8)	49.73	1.199	59.6263	\$ 257,82	
130 ESOL (Grade Level 9-12)	38.13	1.199	45.7179	\$ 197,68	
300 Career Education (Grades 9-12)	16.98	1.010	17.1498	\$ 74,15	
Totals	1252.33	_	1275.8687	\$ 5,516,77	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE		se Funding Ex BSA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	2.08	\$	8,994
International Baccalaureate	\$4,372.91	Х	0.9888	Х	0.00	\$	-
Advanced International Certificate	\$4,372.91	Х	0.9888	Х	29.92	\$	129,372
Industry Certified Career Education	\$4,372.91	х	0.9888	х	0.00	\$	-
Early High School Graduation	\$4,372.91	Х	0.9888	Х	0.00	\$	-
Small District ESE Supplement	\$4,372.91	Х	0.9888	Х	0.00	\$	-
		Α	Additional		32.00	Ś	138.366

 Virtual Education Contribution:
 UFTE
 Per UFTE

 Total
 0.00
 X
 0
 =
 \$

Total

			Matrix	Gua	rantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level	Student		
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ESE Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed ———————————————————————————————————	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who ——	26.63	4-8	251	\$	1,101	\$ 29,320
do not have a matrix level should be	7.61	4-8	252	\$	3,290	\$ 25,037
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	51.40	9-12	251	\$	784	\$ 40,298
FIE IIOIII programs 111, 112 and 113 above.	5.85	9-12	252	\$	2,972	\$ 17,386
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	91.49			Total E	SE Guarantee	\$ 112,041

Divide school's Unwei	ghted FTE (UFTE) total comp	outed in Section 1, cell C27	above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	1,252.33	÷	District's Total UFTE:	71,900.86

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 1,307.87 ÷ District's Total WFTE: 78,828.4

= 1.65919

1.7417%

1307.87 \$

5,655,138

	mic Instruction (UFTE share)		(b)	15,868,808	x	1.7417%	\$	276,387
	Compression Allocation						_	
.748 Mills (UFTE	•		(b)	18,682,719	х	1.7417%	-	325,397
Digital Classrooms Allocation (UFTE share) Safe Schools Allocation (UFTE share)			(b)(d)		X	1.7417%	-	2,053
·			(b) (b)	3,871,580 5,985,568	X	1.7417% __ 1.7417%		67,431 104,251
Instructional Materials Allocation (UFTE share)					X	-		986
Dual Enrollment Instructional Materials Allocation		(e)	351,250	х	0.2808%	>	986	
• • • • • • • • • • • • • • • • • • • •	ons Allocation:					<u>-</u>		
	schools should contact their school	district sponsor re						
Mental Health Assistance Allocation (UFTE share)		(b)	2,922,503	х	1.7417%		50,901	
Total Funds Compres	sion Allocation (UFTE share)		(b)	5,341,846	х	1.7417%	Ş	93,039
Sparsity Supplement	(WFTE share)		(b)	0	X	1.6591%	-	-
Reading Allocation			(b)	3,106,391	X	1.6591%	\$	51,538
Teacher Salary Increa			(f)	13,542,392		-	\$	-
Discretionary Local Ef	fort (WFTE share)		(c)	26,215,020	X	1.6591%		434,933
Proration to Funds Av	ailable (WFTE share)		(b)	0	X	1.6591%	\$	
Discretionary Lottery	(WFTE share)		(c)	0	X	1.6591%	\$	-
Class Size Reduction F	Funds:							
		DCD	v	Allocation factors				
PK - 3	hted FTE (not including Add-On) X 0.00	<u>DCD</u> 0.9888	X x	Allocation factors 984.42	=	0		
4-8	618.6463	0.9888	X X	939.92	=	574,965		
9-12	657.2224	0.9888	x	942.19	=	612,293		
3-12	037.2224	0.3888	^	342.13	-	012,293		
Total *	1275.8687			Total	Class S	ize Reduction Funds	\$	1,187,258
(*Tot	tal FTE should equal total in Section	1, column (4) and :	should	not include any addit	ional F1	TE from Section 1.)		
Student Transportation	nn.			(g)				
Student Hansportatio		105.57						
	Enter All UFTE Eligible Riders		х	419	=	69,374		
	Enter All ESE UFTE Riders	0.00	х	1,469	=	0		
				Total Stude	ent Trai	nsportation Funding:	\$	69,374
						-		
Florida Teachers Class	sroom Supply Assistance Program		(i)	0	х	270.94	Ś	-
	sroom Supply Assistance Program schools should contact their school	district sponsor re	(i) garding		x oution (270.94 _ 270.94 of reading allocation fu		-
Charter	schools should contact their school	district sponsor re	garding			-		-
	schools should contact their school	district sponsor re				-		-
Charter	schools should contact their school	district sponsor re	garding			of reading allocation fu	unds.	-
Charter Food Service Allocation	schools should contact their school	district sponsor re	garding			of reading allocation fu		-
Charter	schools should contact their school		garding	g eligibility and distrib	oution (of reading allocation function for the function of the functio	unds.	-
Charter Food Service Allocation Calculating the admin	schools should contact their school on nistrative fee:	250.00	garding (j) ÷	g eligibility and distrib 1252.330	oution o	of reading allocation function for the following state of the follow	\$	8,430,727
Charter Food Service Allocation	schools should contact their school	250.00	garding	g eligibility and distrib	oution (of reading allocation function for the function of the functio	unds.	-
Charter Food Service Allocation Calculating the admin	schools should contact their school on nistrative fee: 7% \$	250.00 8,430,727	garding (j) ÷	g eligibility and distrib 1252.330	oution o	of reading allocation function for the following state of the follow	\$ \$	8,430,727
Charter Food Service Allocation Calculating the admin	schools should contact their school on nistrative fee: 7% \$ Ijustment (FEFP Final Calc vs. 4th Ca	250.00 8,430,727	garding (j) ÷	g eligibility and distrib 1252.330	oution o	of reading allocation function for the following state of the follow	\$	8,430,727

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s (f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees:

FB102 F211 District Wide-003-2022

001

INVOICE BATCH DETAIL PRINT INVOICES FOR CHARTER SCHOOL'S

STEVENSC 09/22/2021 11:21 PAGE- 1

ENT DATE BATCH VENDOR ABBREVATION

INVOICE INV DATE PO

TSLC C

AMOUNT TRAN NBR ST DATE N LOCAL:

09222021 83966 V0000115845 FOUR CORNERS UP J09222021 840101 001 09222021

SP 4

15182.60

----- ITEM -----DESCRIPTION
CHARTER SCHOOLS: TCSAP
2022 SEQ RF ITEM

QTY UNIT UNIT PRICE EXTENSION 1 EACH 15182.6000 15182.60

REQUEST 003 TOTAL 15182.60